

PRE-SCHOOL PROGRAM

The Hadley Preschool believes that play is a child's work and that learning occurs during developmentally appropriate, child-centered activities. Children learn concepts best when they are meaningful and relevant to them. They acquire knowledge through the active exploration of their environment. Consequently, it is the teacher's responsibility to provide a learning-enriched environment which provides stimulating and challenging experiences for them. The teacher then acts as a facilitator: encouraging, promoting and reinforcing a child's attempts, questions, skill development, and discoveries.

The Hadley Preschool also strives to provide a coordinated and progressive program of services that is responsive to the needs of individual children. One feature of the program is the inclusion of children with special needs with their peers.

Adopted By The
Hadley School Committee: September 22, 2014
Reviewed: January 27, 2020