DISTRICT CURRICULUM ACCOMMODATION PLAN PROCEDURES

STUDENT INTERVENTION TEAM

Each building shall have a team that meets regularly to discuss the needs of students who are experiencing academic, social or emotional difficulty. The team provides support and strategies to classroom teachers and interventions, within the mission of the district, that are needed to help each student be successful in the least restrictive setting. Minutes of all meetings are kept at the school and documentation of all interventions is placed in the student's file. This information is used when completing the student success plan.

PROFESSIONAL DEVELOPMENT

A professional development plan is developed annually to address the on-going needs of the staff. This plan is based on district goals, teacher interest, and data acquired from test results (MCAS, etc.). Teachers are also given the opportunity to attend a workshop or conference of their choice on an annual basis. This free choice must support individual and district goals.

COLLEGIAL COLLABORATION AND REFLECTION

Currently teachers meet regularly by grade level or academic department to analyze data and reflect on their teaching. The district also offers a mentor program that matches new teachers with veteran educators in order to ensure essential peer support and assistance is provided to all of our staff, especially professionals that are becoming acclimated to the school system. Cross grade level teams (K-12) are formed annually that meet during the year to discuss individual curriculum frameworks.

INDIVIDUAL STUDENT SUCCESS PLAN

The district has developed a District Individual Student Success Plan that is used by teachers throughout the district. Each building has its own procedures to implement the process, which is overseen by the Building Based Team in each respective school. The District Individual Student Success Plan is on file with the Massachusetts Department of Education.

ADDITIONAL ELEMENTS OF HOW THE DISTRICT SEEKS TO ACCOMMODATE STUDENT NEEDS

- After school tutoring and summer programs
- Behavior intervention programs
- Remedial Reading/Title I Programming
- After school help sessions
- English Language Learner services
- School psychologist/counseling services

Adopted By The Hadley School Committee: September 22, 2014 Reviewed: January 27, 2020