

BASIC INSTRUCTIONAL PROGRAM
(Non-Biased Educational Materials)

Curricula

- (1) The curricula of all public school systems shall present in fair perspective the culture, history, activities, and contributions of persons and groups of different races, nationalities, sexes and colors.
- (2) All school books and instructional and educational materials shall be reviewed for sex-role and minority group stereotyping. Appropriate activities, discussions, and/or supplementary materials shall be used to counteract the stereotypes depicted in such materials.
- (3) School books and instructional and educational materials purchased shall include characterizations and situations that depict individuals of both sexes and of minority groups in a broad variety of positive roles.
- (4) Each school shall provide equal opportunity for physical education for all students. Goals, objectives and skill development standards, where used, shall neither be designated on the basis of sex nor designed to have an adverse impact on members of either sex.

LEGAL REFS.: M.G.L. 71:1; 71:2; 71:3, 71:13
603 CMR 26:05

Adopted By The
Hadley School Committee: September 22, 2014

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