

SCHOOL IMPROVEMENT PLAN

The Principal, in conjunction with the school council, shall be responsible for preparing a written school improvement plan annually. This plan shall be written with the advice of the school council and submitted for approval to the Superintendent. The plan should be drafted with consideration of the educational goals for the school consistent with the goals and standards, including student performance standards, as adopted by the Massachusetts Board of Education and by the School Committee.

School Councils should be advised that the Department of Elementary and Secondary Education recommends that the School Improvement Plan includes the following elements:

1. An assessment of:
 - The impact of class size on student performance
 - Student-to-teacher ratios
 - Ratios of students to other supportive adult resources
2. A scheduled plan for reducing class size, if deemed necessary
3. Professional development for the school's staff and the allocation of any professional development funds in the school budget
4. Enhancement of parental involvement in the life of the school
5. School safety and discipline
6. Establishment of a school environment characterized by tolerance and respect for all groups
7. Extra-curricular activities
8. Means for meeting, within the regular education programs at the school, the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs.
9. Any further subjects the principal, in consultation with the school council, shall consider appropriate, except that:
 - (a) The council shall have no authority over matters that are subject to Chapter 150E, the collective bargaining law, and
 - (b) the council may not expand the scope of its authority beyond that established in law or expressly granted by School Committee policy.

In addition, the professional development component of the council's plan shall address the need for teachers' professional development on second language acquisition and on working with culturally and linguistically diverse student populations. In the drafting of the plan, the principal will create an environment of openness, collegiality and respect for all participants.

LEGAL REFS: M.G.L. 71:38Q and
M.G.L. 71:59C

<http://www.doe.mass.edu/lawsregs/advisory/schoolcouncils/part2e.html>

Adopted By The
Hadley School Committee: March 24, 2014

Reviewed September 29, 2017