

Vision and Theory of Action

Hadley Public Schools strives to educate students to understand and contribute positively to a global society. We are guided by the mission to provide a safe and supportive environment that fosters cooperation, critical thinking, creativity, integrity, and a love of learning. We value diversity, equity, and inclusion. ***We believe IF*** we continue to build educator expertise and a shared vision of effective teaching, implement evidence-based practices that foster deep learning and strong relationships, use data effectively, and partner with families around our work, ***THEN*** we will increase achievement, engagement, and equity.

Strategic Priorities

1. Provide every student with a rigorous, aligned curriculum, effective instruction, and meaningful assessments that improve teaching and foster deep learning.
2. Ensure an inclusive, equitable, safe, efficient, and effective learning environment for all students.
3. Partner with families to meet students' academic, social-emotional, and behavioral needs.
4. Use data and research to implement best practices.

FY25 Strategic Investments

- Moved business management services from a 1-2 day per week contracted service to full-time in house to assist with management of capital projects (e.g., fields, deep energy retrofit, building renovations, playground renovation) as well as provide additional fiscal and operational capacity.
- Provide individualized support in the least restrictive environment per Individual Education Plans (increase of 2.0 FTE Education Support Professionals).
- Allocated funding from operational budget for related service personnel in order to mitigate the impact of decreased circuit breaker revenues.
- Invested in recruitment and retention of experienced and highly qualified personnel to expand and enhance a range of academic, extracurricular, and behavioral support programs (e.g., Early College High School; Innovation Pathways in Business, Life Sciences, Clean Energy, and Computer Science; Project Lead the Way; PBIS; Restorative Justice, etc.)

Function Subtotal Comparison FY24-25

| | FY24 | FY25 | \$ Change | % Change | |
|---|-----------------|-----------------|----------------|----------|--|
| General Administration School Committee | \$ 9,300.00 | \$ 8,600.00 | \$ (700.00) | -7.53% | |
| (School committee MASC dues, replacement position advertising) | | | | | |
| District Administration | \$ 304,141.02 | \$ 319,288.92 | \$ 15,147.90 | 4.98% | |
| (Supt. and office staff salaries, supt. Association dues, supplies, copier lease, travel reimbursement, etc.) | | | | | |
| Finance and Business | \$ 126,422.37 | \$ 187,001.00 | \$ 60,578.63 | 47.92% | |
| (Business office salaries, software licensing, etc.) | | | | | |
| Legal Services School Committee | \$ 10,000.00 | \$ 10,400.00 | \$ 400.00 | 4.00% | |
| (Annual retainer for district legal counsel) | | | | | |
| Legal Settlements | \$ - | \$ - | \$ - | 0.00% | |
| (Legal settlements the district may pay) | | | | | |
| District Wide Academic Leadership | \$ 171,167.76 | \$ 186,695.63 | \$ 15,527.87 | 9.07% | |
| (SpEd director, SpEd secretary, supplies, SpEd association dues, travel reimbursement) | | | | | |
| School and Building Leadership | \$ 404,979.84 | \$ 422,902.61 | \$ 17,922.76 | 4.43% | |
| (Principals and secretaries salaries, secretary subs, copier leases, front office supplies, prof. dues, etc.) | | | | | |
| Administrative Technology and Support | \$ 31,420.00 | \$ 31,420.00 | \$ - | 0.00% | |
| | | | | | |
| Elementary and Secondary Teaching Services | \$ 4,089,593.73 | \$ 4,282,861.36 | \$ 193,267.62 | 4.73% | |
| (Regular Ed and SpEd teacher salaries, including COLA and step/lane changes) | | | | | |
| Substitutes | \$ 72,000.00 | \$ 81,000.00 | \$ 9,000.00 | 12.50% | |
| (Teacher substitutes) | | | | | |
| Paraprofessionals | \$ 648,069.75 | \$ 753,849.58 | \$ 105,779.83 | 16.32% | |
| (Paraprofessionals salaries) | | | | | |
| Media Services | \$ 126,785.45 | \$ 130,940.26 | \$ 4,154.81 | 3.28% | |
| (Librarian salaries, books, magazine subscriptions, supplies, etc.) | | | | | |
| Professional Development | \$ 96,350.00 | \$ 81,600.00 | \$ (14,750.00) | -15.31% | |
| (Professional development of staff - including contractual obligation) | | | | | |
| Conference Release Substitutes | \$ - | \$ - | \$ - | 0.00% | |
| (Substitutes to cover staff away on professional development) | | | | | |
| Teacher Conference/Travel & Accreditation | \$ 10,750.00 | \$ 10,750.00 | \$ - | 0.00% | |
| (Curriculum work stipends, conference attendance fees and travel reimbursement) | | | | | |
| Textbooks | \$ 59,184.00 | \$ 48,250.00 | \$ (10,934.00) | -18.47% | |
| (Textbook purchases - both new and replacement) | | | | | |
| Materials and Supplies | \$ 93,998.00 | \$ 86,962.00 | \$ (7,036.00) | -7.49% | |
| (Classroom supplies, science materials, art supplies, etc.) | | | | | |
| Other Instructional Services | \$ 59,767.60 | \$ 133,500.00 | \$ 73,732.40 | 123.37% | |
| (Virtual high school costs, SpEd contracted admin services & non-tuition student services) | | | | | |
| Instructional Technology | \$ 150,990.00 | \$ 150,554.70 | \$ (435.30) | -0.29% | |
| (Technology salaries, supplies, contracted services) | | | | | |
| Guidance Services | \$ 65,602.70 | \$ 65,233.03 | \$ (369.67) | -0.56% | |
| (Guidance salaries, supplies) | | | | | |

Function Subtotal Comparison FY24 – FY25

| | FY24 | FY25 | \$ Change | % Change |
|---|------------------------|------------------------|-------------------|--------------|
| Testing Materials (Materials for testing SpEd students) | \$ 2,496.00 | \$ 2,496.00 | \$ - | 0.00% |
| Psychological Services (Psychologist salaries, supplies, testing materials) | \$ 259,819.30 | \$ 279,006.65 | \$ 19,187.35 | 7.38% |
| Attendance Services (School resource officer) | \$ 20,000.00 | \$ 20,000.00 | \$ - | 0.00% |
| Health Services (Nurse salaries, nurse substitutes, medical supplies, school physician salary) | \$ 142,962.40 | \$ 146,385.75 | \$ 3,423.35 | 2.39% |
| Transportation (Contracted bus transportation, bus drivers salaries, fuel, repair costs, supplies) | \$ 577,660.54 | \$ 563,152.77 | \$ (14,507.77) | -2.51% |
| Food Services (Costs for food services program - primarily paid through the school lunch account) | \$ - | \$ - | \$ - | 0.00% |
| Athletic Services (Athletic director salary, coaches salaries, transportation, trainer costs, police, referees/umpires, supplies) | \$ 187,586.00 | \$ 188,622.00 | \$ 1,036.00 | 0.55% |
| Student Activities (Student activities stipends, band director salary, band supplies, activities transportation, etc.) | \$ 114,571.08 | \$ 114,710.93 | \$ 139.84 | 0.12% |
| Custodial Services (Custodial salaries, supplies) | \$ 298,034.96 | \$ 321,137.29 | \$ 23,102.33 | 7.75% |
| Heating of Buildings (Heating oil) | \$ 135,780.53 | \$ 129,519.20 | \$ (6,261.33) | -4.61% |
| Utility Services (Electricity, water, sewer, natural gas, propane costs) | \$ 171,334.24 | \$ 153,367.04 | \$ (17,967.20) | -10.49% |
| Maintenance of Grounds (Supplies and materials, groundskeeping contracted services, heating and plumbing repairs) | \$ 103,000.00 | \$ 95,000.00 | \$ (8,000.00) | -7.77% |
| Maintenance of Buildings (Electrical repairs, misc. general building maintenance, maintenance supplies) | \$ 60,052.61 | \$ 59,750.00 | \$ (302.61) | -0.50% |
| Maintenance of Equipment (Equipment maintenance supplies, tractor repair, maintenance equipment repair) | \$ 3,500.00 | \$ 3,000.00 | \$ (500.00) | -14.29% |
| Building Improvement (Large scale building improvement projects - handled by warrant articles, so this account not used) | \$ - | \$ - | \$ - | 0.00% |
| Programs with Other School Districts (Vocational) (Smith vocational tuition) | \$ 313,159.90 | \$ 318,668.50 | \$ 5,508.60 | 1.76% |
| Payments to MA Schools (SpEd tuition for students attending a public school facility) | \$ 227,297.36 | \$ 182,604.36 | \$ (44,693.00) | -19.66% |
| Payment to Non Public Schools (SpEd tuition for students attending a private facility) | \$ 51,068.30 | \$ - | \$ (51,068.30) | -100.00% |
| Payment for Collaborative Programs (SpEd tuition for students attending a collaborative program) | \$ 62,842.50 | \$ 65,789.81 | \$ 2,947.31 | 4.69% |
| | \$ 9,261,687.95 | \$ 9,635,019.38 | 373,331.44 | 4.03% |

Explanation of Changes to Function Subtotals (+/-5%)

General Administration School Committee: Reduced School Committee dues and subscriptions.

Finance and Business: In the FY24 budget, we outsourced Business Management Services for one to two days per week onsite. We moved these services in house, five days a week, in FY25. In V2 of the budget, we eliminated \$22,000 the town requested for an upgraded HR system.

Districtwide Academic Leadership: Administrative support staff received a wage adjustment commensurate with regional averages at the end of FY23.

Substitutes: The district increased its daily sub rate to be commensurate with regional averages – resulting in a rate increase of 13%.

Paraprofessionals: Addition of 2.0 FTE Education Support Professionals; new wage scale FY25.

Professional Development: District is moving to technical assistance in several professional development initiatives (e.g., Restorative Justice, Cultural Competency, MTSS) requiring less funding.

Textbooks: In 2023-24, the district will purchase new textbooks in math and science; however, this expense is likely to be grant funded. We eliminated expenses for textbook purchases in subjects that did not need new materials.

Materials and Supplies: Reduced line based on historical expense data.

Other Instructional Services: District previously utilized circuit breaker funds for contracted services (e.g., PT) costs and did not include these expenses in the budget. In FY25 these costs are included in the budget as circuit breaker revenue is expected to significantly decrease.

Psychological Services: 3% COLA for Unit A employees per contract and step increases; replaced part-time contracted services for school psychologist with full-time district employee; hired more experienced School Adjustment Counselor to replace less experienced employee who resigned.

Transportation: Budget adjusted to reflect new contract (3 year with 2 year extension option).

Custodial Services: Increased cost of supplies and contracted services due to inflation. 3% COLA for employees. Eliminated the separate (lower) part-time custodial wage scale in late FY23. Hired new employees who had more experience than the employees they replaced.

Utility Services: Budget adjusted to reflect locked in rates where applicable.

Maintenance of Grounds and Maintenance of Equipment: Reduction in contracted services.

Special Education Tuitions: Budget adjusted to reflect changes in placements per IEPs.

Expenditure Comparison by Object Code FY24-25

| Object Code | FY24 | FY25 | \$ Change | % Change |
|-----------------------------|-----------------|-----------------|---------------|----------|
| Professional Salaries (01) | \$ 5,237,475.3 | \$ 5,609,232.7 | \$ 371,757.4 | 7% |
| Clerical Salaries (02) | \$ 321,124.0 | \$ 358,813.9 | \$ 37,689.9 | 12% |
| Other Salaries (03) | \$ 1,346,917.5 | \$ 1,493,548.3 | \$ 146,630.8 | 11% |
| Contracted Services (04) | \$ 1,027,185.4 | \$ 979,242.6 | \$ (47,942.8) | -5% |
| Supplies and Materials (05) | \$ 319,728.0 | \$ 298,258.0 | \$ (21,470.0) | -7% |
| Other Expenses (06) | \$ 354,889.8 | \$ 328,861.2 | \$ (26,028.5) | -7% |
| Tuitions (09) | \$ 654,368.1 | \$ 567,062.7 | \$ (87,305.4) | -13% |
| Total | \$ 9,261,687.95 | \$ 9,635,019.38 | \$ 373,331.44 | |

Descriptions of Object Codes:

- Professional Salaries: Superintendent, Principals, Supervisors. Teachers, Librarians, Counselors, Psychologists, and other professional educators
- Clerical Salaries: Administrative Assistants and Bookkeeper
- Other Salaries: Food Service, Custodian, Transportation, Education Support Professionals (any other employee not classified as professional or clerical)
- Contracted Services: payments for services rendered by personnel who are not on the payroll and all related expenses covered by the contract
- Supplies and Materials: materials and items of an expendable nature with a unit price of less than \$5,000
- Other Expenditures: expenditures not chargeable to another object code (e.g., dues, subscriptions, utilities, fuel, oil, etc.)
- Tuitions: payments to other schools (e.g., special education and vocational)

Revenue Comparison FY24-25

| Budget Area | FY24 | FY25 | \$ Change | % Change |
|------------------------------|-----------------|-----------------|-----------------|----------|
| Local Contribution | \$ 7,748,068.95 | \$ 7,893,989.95 | \$ 145,921.00 | 1.88% |
| Circuit Breaker | \$ 100,000.00 | \$ 107,329.43 | \$ 7,329.43 | 7.33% |
| ESSER Funding | \$ 200,000.00 | \$ - | \$ (200,000.00) | |
| Title I, Title IIA, Title IV | \$ 65,000.00 | \$ 65,000.00 | \$ - | 0.00% |
| 117 Grant | \$ - | \$ 56,000.00 | \$ 56,000.00 | |
| 240 Grant | \$ 164,919.00 | \$ 135,000.00 | \$ (29,919.00) | -18.14% |
| 460 Grant | | \$ 10,000.00 | \$ 10,000.00 | |
| School Choice | \$ 920,000.00 | \$ 1,170,000.00 | \$ 250,000.00 | 27.17% |
| Pre-K Revolving | \$ 60,000.00 | \$ 110,000.00 | \$ 50,000.00 | 83.33% |
| 391 Grant | \$ - | \$ - | \$ - | |
| 262 Grant | \$ 3,700.00 | \$ 3,700.00 | \$ - | 0.00% |
| Total Non-Local Revenues | \$ 1,513,619.00 | \$ 1,741,029.43 | \$ 227,410.43 | 15.02% |
| Total Revenues | \$ 9,261,687.95 | \$ 9,635,019.38 | \$ 373,331.43 | 4.03% |
| Shortfall | | \$ 0.00 | | |

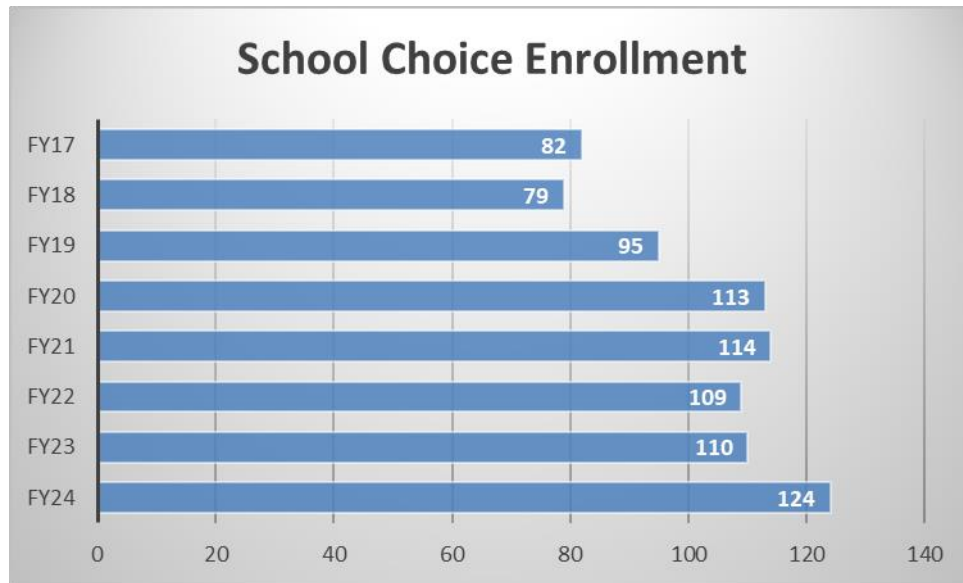
The revenue comparison chart reflects the following changes from our January 22, 2024 presentation to the School Committee:

- Increase of \$3,388 from Circuit Breaker applied to budget
- Increase of \$10,000 from 240 (IDEA) funds applied to budget
- Applied an additional \$180,000 from School Choice revenues (previously encumbered for centralized system for HVAC and energy recovery unit – moved to future year)
- Decreased local contribution by \$144,254
- Increased non-local revenues (school choice and grants) by \$193,387

School Choice Revenues and Reserves FY23-FY25

| School Choice Projections | |
|---|-----------------------|
| Ending Balance 6/30/23 | \$2,104,272.00 |
| less: Budgeted for use in FY24 | \$920,000.00 |
| plus: Anticipated Revenue FY24 | \$630,000.00 |
| less: Encumbered for Capital Plan FY24 | \$155,277.00 |
| less: Capital Projects Contingency | \$200,000.00 |
| less: HES Playgrounds | \$100,000.00 |
| Expected Ending Balance 6/30/24 | \$1,358,995.00 |
| plus: Anticipated Revenue FY25 | \$590,000.00 |
| less: Expected for use in FY25 | \$1,170,000.00 |
| less: Encumbered for Capital Plan FY25 | \$513,627.00 |
| Expected Ending Balance 6/30/25 | \$265,368.00 |
| Policy Reserve Amount | \$369,790.00 |
| Policy Surplus - FY25 | (\$104,422.00) |

School Choice Revenues Applied to Budget



HPS Total Budget and Local Contribution

The FY25 total budget is \$9,635,019 which represents a \$373,331 or 4.03% increase from FY24.

Local contribution estimate is \$7,893,990 which represents a \$145,921 increase from FY24 or 1.88%.

Increases to Total Budget and Local Contribution FY20 – FY25

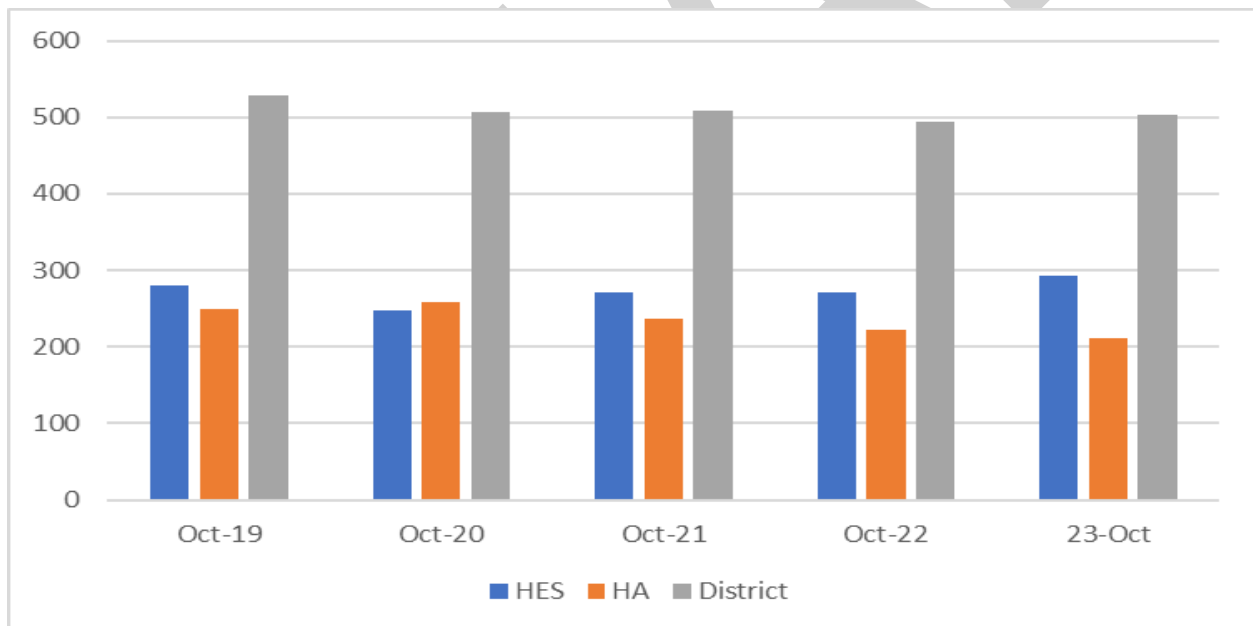
| Fiscal Year | Total Budget | \$ Increase | % Increase | Local Contribution | \$ Increase | % Increase | \$ Returned to Town | Adj. Increase to Local |
|-------------|-----------------|---------------|------------|--------------------|---------------|------------|---------------------|------------------------|
| FY20 | \$ 8,472,284.00 | | | \$ 7,248,042.00 | | | | |
| FY21 | \$ 8,642,788.00 | \$ 170,504.00 | 2.01% | \$ 7,370,801.00 | \$ 122,759.00 | 1.69% | \$ 336,515.00 | -2.95% |
| FY22 | \$ 8,881,514.00 | \$ 238,726.00 | 2.76% | \$ 7,370,801.00 | \$ - | 0.00% | \$ 23,533.00 | -0.32% |
| FY23 | \$ 9,110,490.00 | \$ 228,976.00 | 2.58% | \$ 7,591,473.00 | \$ 220,672.00 | 2.99% | \$ 42,188.00 | 2.42% |
| FY24 | \$ 9,261,688.00 | \$ 151,198.00 | 1.66% | \$ 7,748,069.00 | \$ 156,596.00 | 2.06% | | |
| FY25 | \$ 9,635,019.00 | \$ 373,331.00 | 4.03% | \$ 7,893,990.00 | \$ 145,921.00 | 1.88% | | |
| AVG | | | 2.61% | | | 1.73% | | 0.62% |

Enrollment Data Trends and Projections

The Hadley School District includes two schools, Hopkins Academy (7-12) and Hadley Elementary School (PreK-6). On October 1, 2023, Hadley Elementary had a total enrollment of 292 (an increase of 21 students or 8%) and Hopkins Academy had an enrollment of 211 students (decrease of 12 students or 5%). The table and chart below show enrollment trends from FY20 to FY24.

Total Student Enrollment HES, HA, and District FY20 to FY24 (SIMS Report 4)

| Enrollment Statistics Report 4 SIMS Total Enrollment | | | | | | | |
|--|------|------|------|------|------|------------|-------|
| | FY20 | FY21 | FY22 | FY23 | FY24 | #Chg 23-24 | % Chg |
| HES | 280 | 248 | 272 | 271 | 292 | 21 | 8% |
| HA | 249 | 258 | 236 | 223 | 211 | -12 | -5% |
| District | 529 | 506 | 508 | 494 | 503 | 9 | 2% |



While programs such as charter schools, inter-district choice, and vocational education have affected enrollment in Hadley Public Schools, a declining school age population in Hadley has affected foundation enrollment. Foundation enrollment refers to the number of students for whom the Town of Hadley is financially responsible. The table below illustrates the decline in foundation enrollment over the past five years.

Total District Foundation Enrollment FY20-FY24 (Ch. 70 Profiles DESE)

| Ch. 70 Foundation Enrollment | | | | | | | |
|-------------------------------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|
| | FY20 | FY21 | FY22 | FY23 | FY24 | # Chg | % Chg |
| District | 559 | 520 | 498 | 473 | 456 | -17 | -4% |

The following tables provide data on enrollment by race and ethnicity in each school, the district, and the state as well as information on enrollment for selected populations. Hadley Public Schools has underscored the importance of diversity in its district and school strategy documents and vision statements.

2023-24 Enrollment by Race and Ethnicity All Students

| Enrollment by Race and Ethnicity 2024 | | | | |
|--|------------|-----------|-----------------|--------------|
| | HES | HA | District | State |
| African American/Black | 3.4% | 4.3% | 3.8% | 9.6% |
| Asian | 5.5% | 4.7% | 5.2% | 7.4% |
| Hispanic | 9.6% | 12.8% | 10.9% | 25.1% |
| Native American | 0.0% | 50.0% | 0.2% | 0.2% |
| White | 78.8% | 72.0% | 75.9% | 53.0% |
| Native Hawaiian Pacific Islander | 0.0% | 2.4% | 1.0% | 0.1% |
| Multi-Race Non-Hispanic | 2.7% | 3.3% | 3.0% | 4.5% |

Enrollment for selected populations, specifically the percentage of students in the district who qualify as “High Needs” and the percentage of students who qualify as

“Low-Income” have increased significantly since FY19. The table on the following page provides information on district trends of enrollment for various demographic groups. To qualify as “High Needs” a student must fall into one or more of the following categories: Low-Income, Students with Disabilities, or English Language Learner.

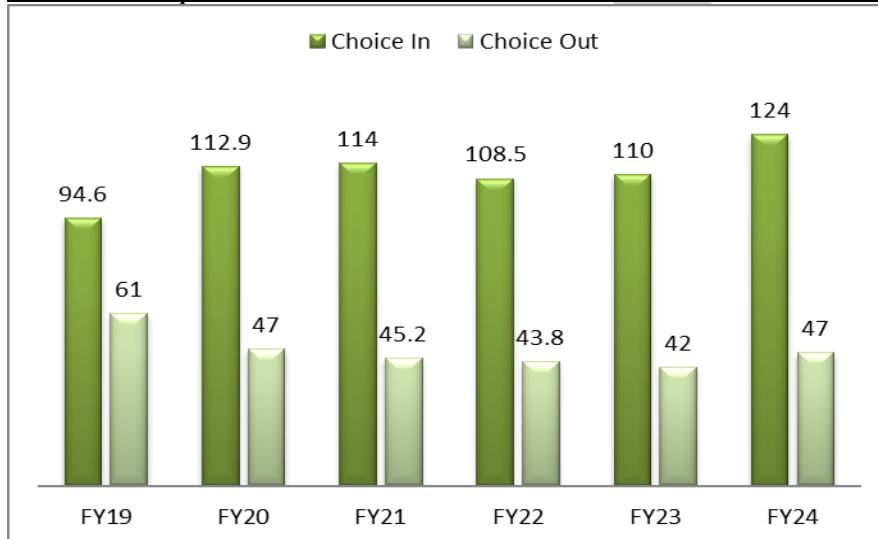
District Enrollment FY19-FY24 All Students

| District Enrollment by Race, Ethnicity, and Selected Populations | | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|----------------|
| | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| African American/Black | 2.2% | 2.8% | 3.2% | 4.7% | 4.3% | 3.8% |
| Asian | 4.7% | 5.1% | 4.2% | 4.3% | 4.5% | 5.2% |
| Hispanic | 9.5% | 10.2% | 10.3% | 10.0% | 9.9% | 10.9% |
| Native American | 0.4% | 0.4% | 0.4% | 0.4% | 0.2% | 0.2% |
| White | 78.0% | 75.6% | 76.9% | 75.8% | 76.9% | 75.9% |
| Native Hawaiian Pacific Islander | 2.2% | 2.3% | 2.4% | 2.2% | 1.8% | 1.0% |
| Multi-Race Non-Hispanic | 3.0% | 3.6% | 2.8% | 2.6% | 2.4% | 3.0% |
| English Language Learner | 5.0% | 4.9% | 4.0% | 3.7% | 3.4% | 3.6% |
| Low Income | 17.4% | 20.2% | 23.1% | 28.7% | 27.1% | 26.0% |
| Students with Disabilities | 14.9% | 15.5% | 13.5% | 15.5% | 17.2% | 18.6% |
| High Needs | 28.8% | 32.2% | 32.9% | 38.7% | 38.9% | 39.0% |

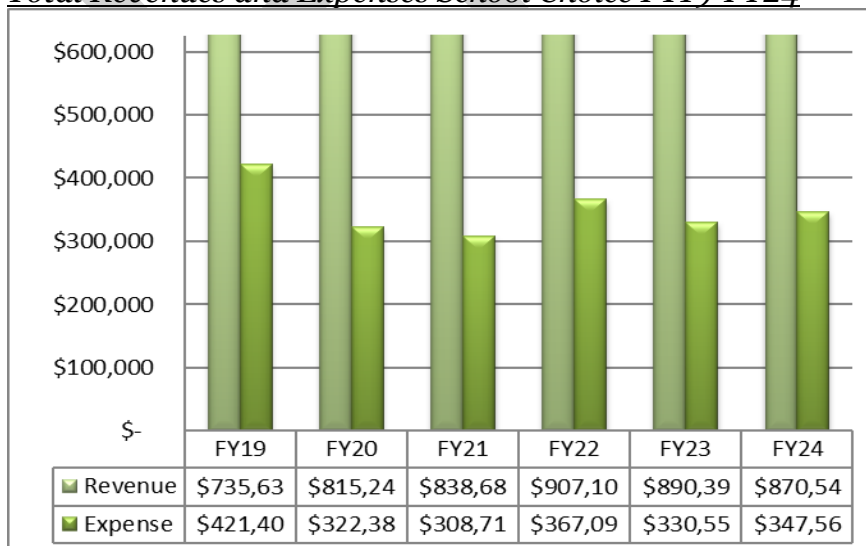
Inter-district School Choice Program

The inter-district school choice program under [G.L. c. 76, § 12B](#), allows families to enroll their children in schools in communities other than the city or town in which they reside. Hadley Public Schools benefits from participation in inter-district school choice. The number of families sending their children to Hadley Public Schools from other districts exceeds the number of Hadley families who choose to send their children to other districts. Consequently, school choice revenue consistently exceeds expenditures. The district continues to invest in programs designed to benefit resident students and increase the number of students attending Hadley Public Schools through inter-district choice. Examples of these programs include: STEAM lab, elementary Spanish program, Innovation Pathways program, Early College High School, a robust offering of elective courses, internship opportunities, Project Lead the Way, and extra-curricular activities, and advanced coursework offerings.

Full Time Equivalent Choice In and Choice Out Student Enrollment FY19-24



Total Revenues and Expenses School Choice FY19-FY24



The school choice program has two virtual school options. The tuition for virtual school choice is included in the total expenses in the chart above. In FY24, one student is enrolled in a virtual school. The highest level of attendance was eleven students in FY19.

Virtual School Tuitions FY20-FY24



Hadley Public Schools has more students choosing in than choosing out in all districts with the exception of Frontier, Hampshire, Hatfield, and Shutesbury. The district receives students from twenty-one surrounding districts and sends students to ten surrounding districts and one virtual school.

The table on the following page shows where Hadley residents attend school through inter-district choice and the communities that our district attracts students from. These data help us better understand what programs we might offer to retain more students.

HPS Budget **FY25**

Full Time Equivalent Enrollments Choice In and Choice Out by District FY19-FY24

| | FY19 | | FY20 | | FY21 | | FY22 | | FY23 | | FY24 | |
|------------------|-----------|------------|--------------|-------------|------------|------------|---------------|--------------|------------|------------|------------|------------|
| District | Choice In | Choice Out | Choice In | Choice Out | Choice In | Choice Out | Choice In | Choice Out | Choice In | Choice Out | Choice In | Choice Out |
| Agawam | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Amherst | 14 | 31 | 13.4 | 24 | 11 | 24 | 13.73 | 21.98 | 14 | 23 | 24 | 21 |
| Belchertown | 7 | 0 | 6 | 0 | 9 | 0 | 7 | 0 | 7 | 0 | 11 | 0 |
| CBRS | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Chicopee | 3 | 0 | 7 | 0 | 4 | 0 | 5.52 | 0 | 6 | 0 | 7 | 0 |
| Deerfield | 2 | 1 | 0 | 1 | 0 | 1 | 0 | 0.9 | 0 | 1 | 0 | 0 |
| Easthampton | 4 | 2 | 3.4 | 0 | 4 | 0 | 3 | 1 | 6 | 1 | 6 | 1 |
| Frontier | 5 | 5 | 5 | 7 | 5 | 6 | 3 | 5 | 3 | 4 | 0 | 9 |
| GMRSD | 2 | 0 | 4 | 0 | 3 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| Granby | 5 | 0 | 7 | 0 | 6 | 0 | 6.02 | 0 | 6 | 0 | 7 | 0 |
| Greenfield | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 | 0 |
| HWRSD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Hampshire | 2 | 1 | 4 | 1 | 3 | 1 | 2 | 2.47 | 2 | 2 | 1 | 5 |
| Hatfield | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 4 | 0 | 1 |
| Holyoke | 13 | 0 | 20 | 0 | 24 | 0 | 19.23 | 0 | 17 | 0 | 18 | 0 |
| Leverett | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1.08 | 1 | 0 | 1 | 0 |
| Ludlow | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MTRSD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MAVA | 0 | 4 | 0 | 0.6 | 0 | 1 | 0 | 1.53 | 0 | 0 | 0 | 0 |
| New Salem | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Northampton | 9 | 8 | 11 | 8 | 8 | 7 | 8 | 3.19 | 7 | 2 | 4 | 3 |
| Orange | 1 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 1 | 0 |
| Palmer | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Pelham | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 2.66 | 3 | 3 | 3 | 3 |
| Pioneer Valley | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ralph C. Mahar | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Shutesbury | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| South Hadley | 17 | 1 | 15.4 | 0 | 19 | 0 | 18.95 | 0 | 20 | 0 | 19 | 0 |
| STGRSD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Springfield | 3 | 0 | 5.4 | 0 | 7 | 0 | 7 | 0 | 5 | 0 | 9 | 0 |
| Sunderland | 2 | 0 | 4.3 | 0 | 3 | 0 | 3 | 0 | 2 | 0 | 2 | 1 |
| TECCA | 0 | 7 | 0 | 3.8 | 0 | 3 | 0 | 3 | 0 | 2 | 0 | 1 |
| Ware | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 | 0 | 3 | 0 |
| West Springfield | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Westfield | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Whately | | | | | | | | | | | 1 | 0 |
| Worthington | 0 | 0 | 0 | 0 | 0 | 0 | 0.04 | 0 | 0 | 0 | 0 | 0 |
| Total | 94 | 63 | 112.9 | 48.4 | 114 | 46 | 108.49 | 43.81 | 110 | 42 | 124 | 47 |

The following table breaks down choice enrollments by school and grade. HES has over five times the number of students attending through school choice than exiting through school choice in FY24 and HA has approximately the same number of students choicing in and choicing out. Overall, the district has two and a half times the number of students attending through school choice than exiting through school choice. We believe investments in programs, interventions, and high-quality services may contribute to the positive trend in school choice.

Students Attending and Exiting Through School Choice by School and Grande FY19-FY24

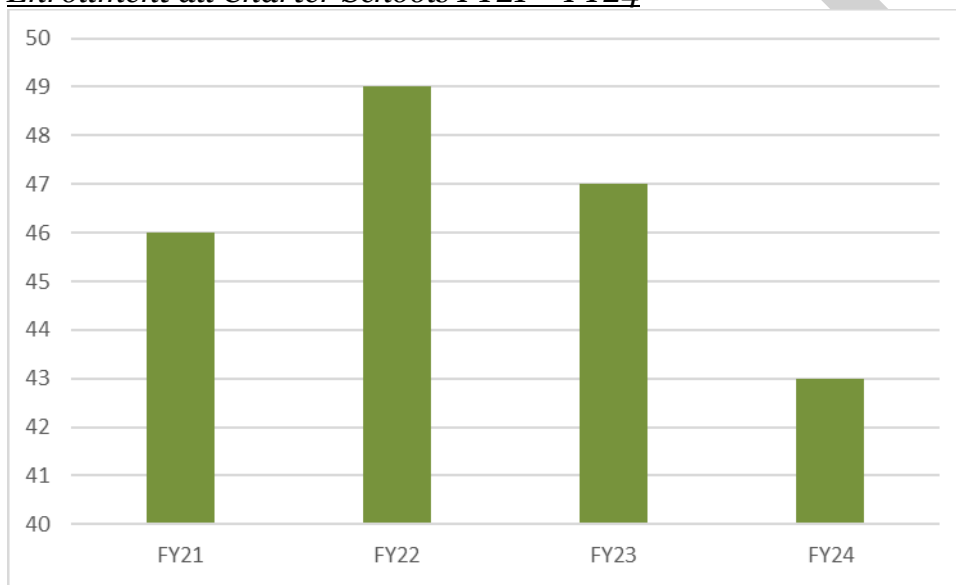
| | #Students FY19 | | #Students FY20 | | #Students FY21 | | #Students FY22 | | #Students FY23 | | #Students FY24 | |
|-----------------|----------------|------------|----------------|-------------|----------------|------------|----------------|--------------|----------------|------------|----------------|------------|
| Grade | Choice In | Choice Out | Choice In | Choice Out | Choice In | Choice Out | Choice In | Choice Out | Choice In | Choice Out | Choice In | Choice Out |
| K | 11 | | 7 | 2 | 11 | 1 | 5.23 | 1 | 6 | 0 | 9 | 5 |
| 1 | 6 | 4 | 13 | 0 | 6 | 2 | 11.38 | 1.54 | 5 | 3 | 10 | 1 |
| 2 | 7 | 2 | 6.8 | 2 | 12 | 0 | 7 | 2.66 | 12 | 0 | 7 | 3 |
| 3 | 4 | 1 | 9.7 | 2 | 10 | 1 | 13.5 | 1 | 6 | 5 | 18 | 0 |
| 4 | 7 | 2 | 6 | 0 | 9 | 2 | 10 | 1.45 | 15 | 2 | 6 | 3 |
| 5 | 9 | 5 | 8.3 | 3 | 5 | 0 | 10 | 2.54 | 12 | 3 | 19 | 2 |
| 6 | 7 | 4 | 10.3 | 5 | 9 | 3 | 4.04 | 2.45 | 10 | 2 | 9 | 1 |
| Subtotal | 51 | 18 | 61.1 | 14 | 62 | 9 | 61.15 | 12.64 | 66 | 15 | 78 | 15 |
| 7 | 6 | 7 | 11.4 | 4 | 11 | 5 | 8 | 2.98 | 4 | 3 | 11 | 3 |
| 8 | 4 | 9 | 9 | 7.3 | 12 | 5 | 8.92 | 4.19 | 7 | 1 | 3 | 8 |
| 9 | 7 | 7 | 5 | 8 | 9 | 9 | 9.95 | 6 | 7 | 4 | 7 | 1 |
| 10 | 11 | 6 | 7 | 6 | 4 | 7 | 8.04 | 7.47 | 11 | 6 | 8 | 4 |
| 11 | 9 | 5 | 10.4 | 5.1 | 6 | 6 | 6.43 | 5.53 | 7 | 8 | 10 | 6 |
| 12 | 6 | 11 | 9 | 4 | 10 | 5 | 6 | 5 | 8 | 5 | 7 | 10 |
| Subtotal | 43 | 45 | 51.8 | 34.4 | 52 | 37 | 47.34 | 31.17 | 44 | 27 | 46 | 32 |
| Total | 94 | 63 | 112.9 | 48.4 | 114 | 46 | 108.49 | 43.81 | 110 | 42 | 124 | 47 |

The district offers high quality, evidence-based, and inclusive special education programs. For every student with an IEP that choices out of the district, two students with IEPs choice in.

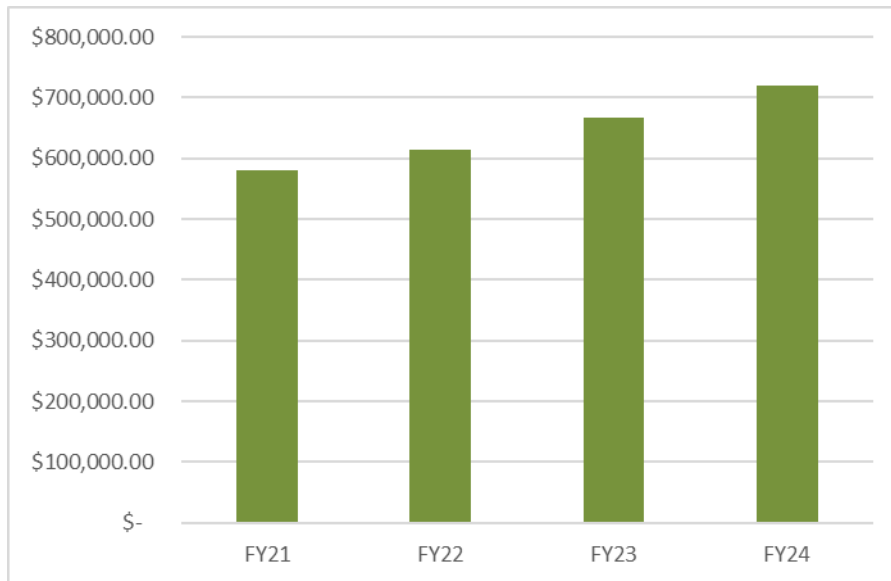
Charter School Enrollment

Charter schools are independent public schools that operate under five-year charters granted by the Commonwealth's Board of Elementary and Secondary Education. In FY24, 43 Hadley resident students attend two charter schools – a decrease from 49 in FY22 and 47 in FY23. Eleven students attend Pioneer Valley Performing Arts Charter School (PVPA) and 32 students attend Pioneer Valley Chinese Immersion Charter School (PVCICS). While overall charter enrollment has declined, tuition payments to charter schools increased between FY23 and FY24 by 7.8%. In FY23, the net assessment for charter tuitions to the town was \$666,975. In FY24, the net assessment for charter tuitions is projected to be \$719,200.

Enrollment all Charter Schools FY21 – FY24



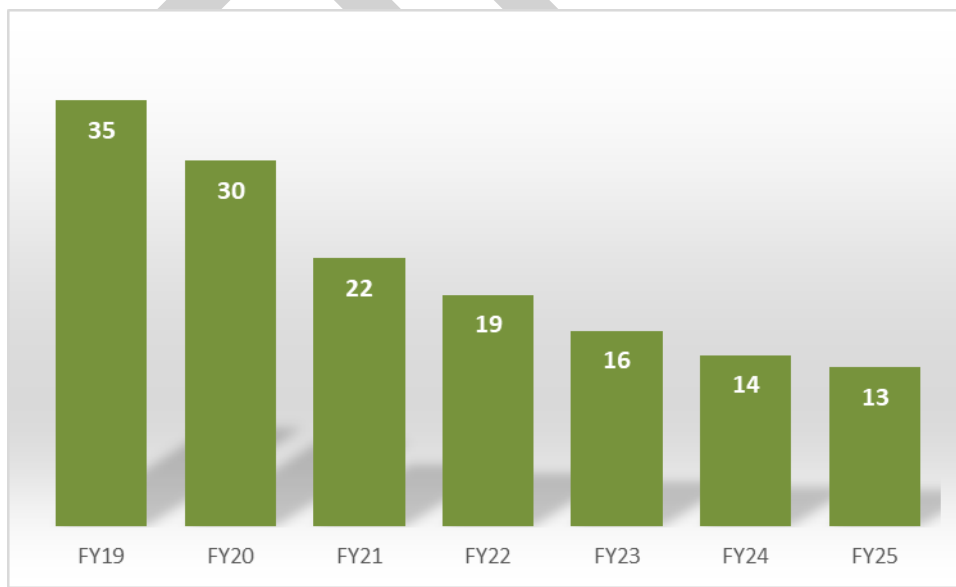
Total Tuition Payments All Charter Schools



Chapter 74 Enrollment (Vocational Schools)

The district has seen a steady decrease in Ch. 74 (vocational school) enrollment. Hadley Public Schools has created several high-quality college and career pathways since FY20. Currently Hopkins Academy offers an Early College High School Pathway, an Innovation Pathway in Business and Finance, an Innovation Pathway in Life and Environmental Sciences, a Future Educators Pathway, and paid internships for qualified students in S.T.E.M fields. The district will apply for a technology and information sciences pathway and a clean energy pathway in FY24.

Vocational School Enrollment FY19-FY25

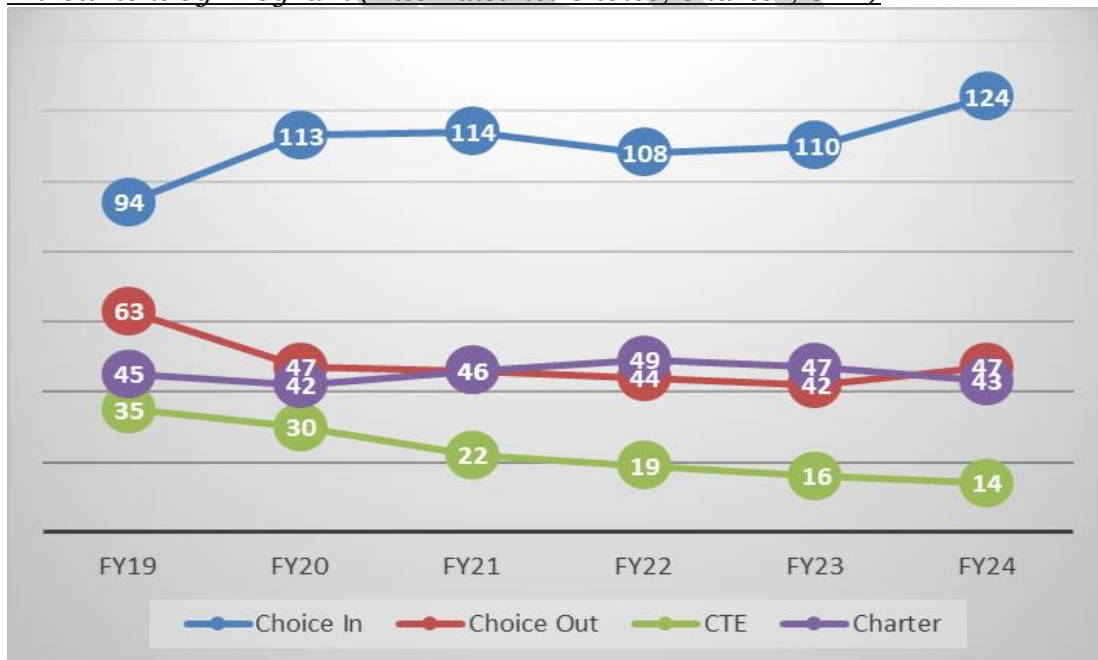


Total Vocational Tuition Expense FY19 – FY25



The graph and chart below illustrate trends in students choosing into the district, choosing out of the district, charter school enrollment, and vocational school enrollment. In FY23 students choosing in exceeded all students enrolled in schools outside of the district for the first time. This trend continued in FY24.

Enrollment by Program (Inter-district Choice, Charter, CTE)



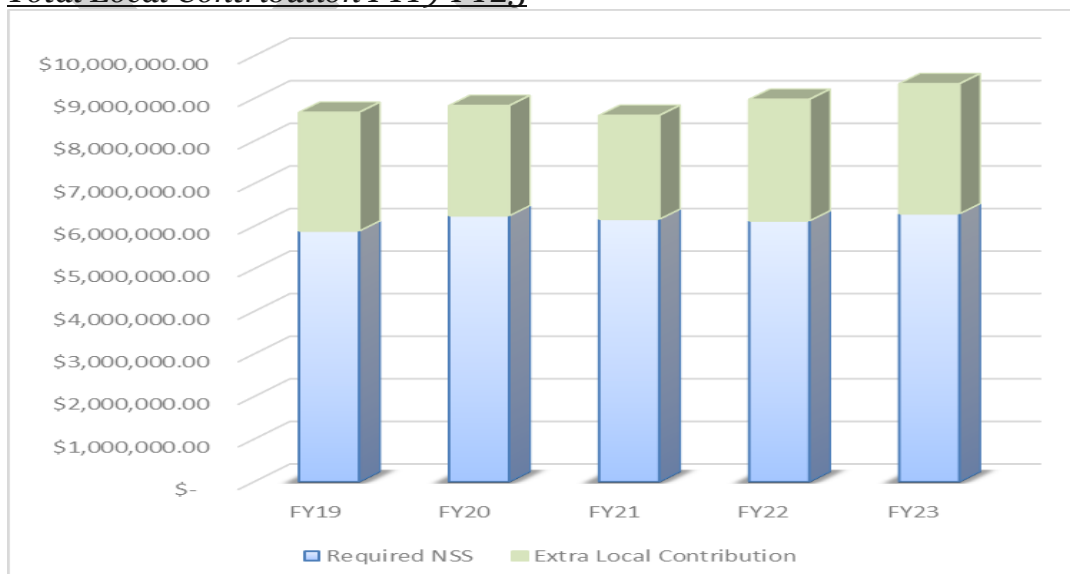
Total Students Receiving and Sending (All Programs – Choice, Charter, CTE)



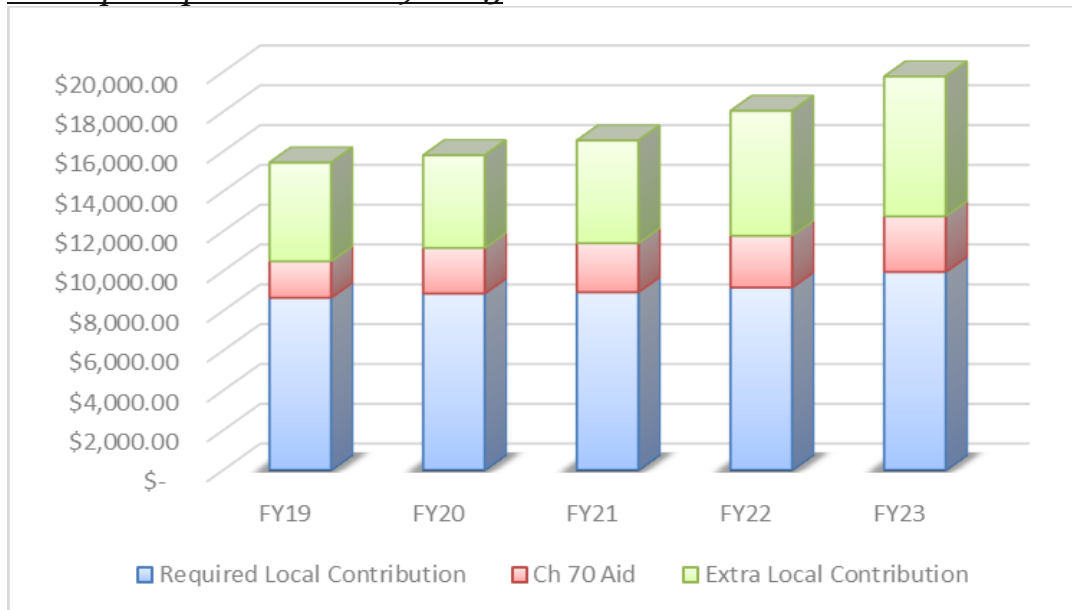
Revenue Trends

Funding for Hadley Public Schools includes revenue from grants, state aid (referred to as Ch. 70 funding), local contribution (the amount of money the town is required to provide to the district plus any additional funding the town allocates to its schools). The majority of the funding for public education comes from local contribution. The charts below show total and per pupil funding allocations for the previous five fiscal years. Blue shading indicates the amount of funding the town is required to spend. Green shading indicates additional funding the town allocates to the schools. Red shading indicates Ch. 70 funding (state aid).

Total Local Contribution FY19-FY23



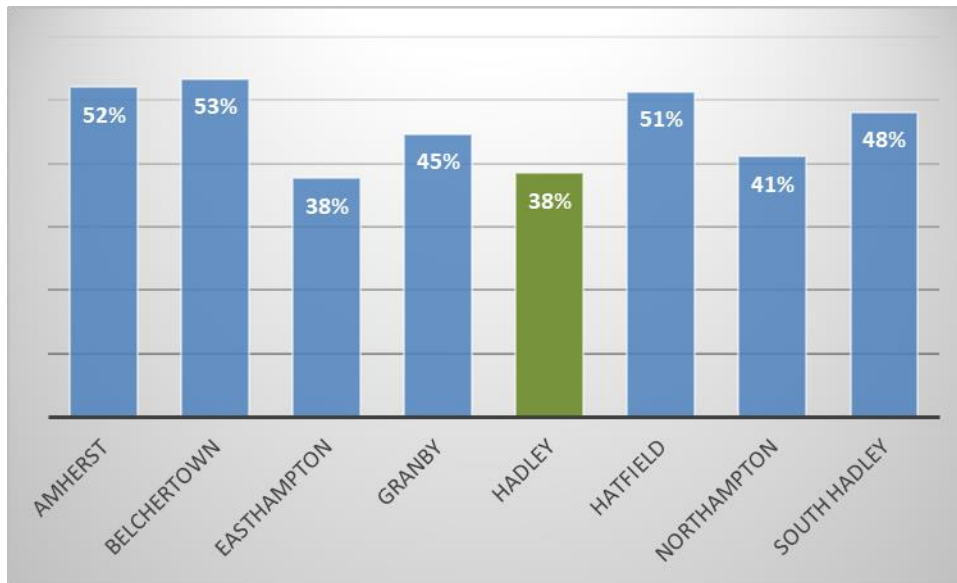
Per Pupil Expenditures FY19-FY23



The following chart shows school department expenditures as a percentage of total operating expenses for the town of Hadley. FY23 data is the most recent data available from the Division of Local Services for Hadley.



The chart below compares education budgets as a percentage of total expenses for Hadley and surrounding towns in FY22 (most recent data available from Division of Local Services for all cities and towns).



In FY22 (most recent available posted on DESE website), per pupil expenditures in Hadley and surrounding districts ranged from \$16,570 to \$27,911.

