

### **#5215 Spanish I (9-12) - Academic Full Year 1.0 Credit**

This is a beginning course designed for those with no previous study in Spanish. The **course will focus on the development of students' communicative competence in Spanish** and their understanding of the culture of Spanish-speaking countries. In level I Spanish students learn to communicate in real-life contexts about topics that are meaningful to them. In order to develop communicative competence students are encouraged to use the Spanish language as much as possible. Rather than isolating grammar in a separate strand, it is integrated into instruction according to the vocabulary and structures needed in the various situations in which students are required to function. Cooperative learning techniques and pair practice allow students the opportunity to use Spanish.

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### **#5225 Spanish II (9-12) - Academic Full Year 1.0 Credit**

Spanish II continues the work of Spanish I. Students begin to show a greater level of accuracy when using basic language structures and are exposed to more complex features of the Spanish language. They continue to focus on communicating about their immediate world and daily life activities. They read material on familiar topics and write short, directed compositions. Emphasis continues to be placed on the use of Spanish in the classroom as well as on the use of authentic materials to learn about the culture. Use of English is limited to explanation of grammar and clarification of instructions when necessary.

*Prerequisite: "C" or better in Spanish I and Faculty Recommendation*

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### **#5220 Spanish II (9-12) - Honors Full Year 1.0 Credit**

Honors level courses are accelerated courses for students who are highly motivated to learn a second language. Therefore the course content and proficiency expectations are different from the Academic level course. Spanish II continues the work of Spanish I. Students begin to show a greater level of accuracy when using basic language structures and are exposed to more complex features of the Spanish language. They continue to focus on communicating about their immediate world and daily life activities.

They read material on familiar topics and write short, directed compositions. Emphasis continues to be placed on the use of Spanish in the classroom as well as on the use of authentic materials to learn about the culture. Use of English is limited to explanation of grammar and clarification of instructions when necessary.

*Prerequisite: "B" or better in Spanish I and Faculty Recommendation*

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### **#5235 Spanish III (9-12) - Academic Full Year 1.0 Credit**

Spanish III continues the work of Spanish II. Students continue to show a greater level of accuracy when using basic language structures and are exposed to more complex features of the Spanish language. They continue to focus on communicating about their immediate world and daily life activities. They read material on familiar topics and write short, directed compositions. Emphasis continues to be placed on the use of Spanish in the classroom as well as on the use of authentic materials to learn about the culture. Use of English is limited to explanation of grammar and clarification of instructions when necessary.

*Prerequisite: "C" or better in Spanish II and Faculty Recommendation*

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### **#5230 Spanish III (9-12) - Honors Full Year 1.0 Credit**

Honors level courses are accelerated courses for students who are highly motivated to learn a second language. Therefore the course content and proficiency expectations are different from the Academic level course. In Spanish III, students continue to develop their proficiency. They communicate using more complex structures in Spanish on a variety of topics, moving from concrete to more abstract concepts. They comprehend the main ideas of the authentic materials that they read and hear and are able to identify significant details when the topics are familiar. Spanish is used almost exclusively in the class.

*Prerequisite: "B" or better in Spanish II and Faculty Recommendation*

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### **#5240 Spanish IV (9-12) - Academic Full Year 1.0 Credit**

In Spanish IV, students continue to develop their proficiency. They communicate using more complex structures in Spanish on a variety of topics, moving from concrete to more abstract concepts. They comprehend the main ideas of the authentic materials that they read and hear and are able to identify significant details when the topics are familiar. Spanish is used almost exclusively in the class.

*Prerequisite: "C" or better in Spanish III and Faculty Recommendation*

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### **#5245 Spanish IV (10-12) - Honors Full Year 1.0 Credit**

Honors level courses are accelerated courses for students who are highly motivated to learn a second language. Therefore the course content and proficiency expectations are different from the Academic level course. This course aims for increased proficiency in oral and written communication. Students will expand vocabulary through the study of literary and cultural readings of various Spanish speaking countries. Discussion, independent work and research will focus on development of speaking skills. The indicative and subjunctive verb tenses will be reviewed. The class is conducted in Spanish.

*Prerequisite: "B" or better in Honors Spanish III and Faculty Recommendation*

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### **#5255 Spanish V (11-12) - Academic Full Year 1.0 Credit**

Students continue the language sequence through the study of authentic literary and cultural readings of various Spanish-speaking countries. Emphasis is on conversation, role-play, reading authentic materials, i.e. newspapers and magazines, researching the history, food music and art of various countries.

*Prerequisite: "C" in Spanish IV and Faculty Recommendation*

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### **#5250 Spanish V (10 -12) Pre AP Full Year 1.0 Credit**

This pre-Advanced Placement course is for students planning on taking AP the following year. Increased proficiency in oral and written communication is facilitated through the study of literary selections, cultural readings, and grammar review and vocabulary development. Class is conducted in Spanish. Student involvement and greater independence in the learning process is essential.

*Prerequisite: "B" or better in Honors Spanish IV and Faculty Recommendation; "A" or better in Honors Spanish III and Faculty Recommendation*

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### **#5260 Spanish VI (11-12) - Advanced Placement Full Year 1.0 Credit**

The Spanish Advanced Placement language course covers the equivalent of a third-year college course in advanced Spanish composition and conversation. It stresses oral skills, composition and integration of skills. The course emphasizes the use of authentic materials. Students will be prepared to take the Spanish Advanced Placement language test administered in the spring. If they qualify, they may be admitted into the University of Connecticut Early College Experience in Spanish. Successful completion of the course will earn the student 6 UCONN credits which are transferable. Additionally, students will have the option of preparing for the SAT II in Spanish. Students are expected to take the AP exam in accordance with school policy.

*Prerequisite: "B" or better in Spanish V Pre AP and Faculty Recommendation*