

#5015 French I (9-12) - Academic Full Year 1.0 Credit

This is a beginning course designed for those with no previous study in French. The **course will focus on the development of students' communicative competence in French** and their understanding of the culture of French-speaking countries. In level I French students learn to communicate in real-life contexts about topics that are meaningful to them. In order to develop communicative competence students are encouraged to use the French language as much as possible. Rather than isolating grammar in a separate strand, it is integrated into instruction according to the vocabulary and structures needed in the various situations in which students are required to function. Cooperative learning techniques and pair practice allow students the opportunity to use French.

#5025 French II (9-12) - Academic Full Year 1.0 Credit

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French II continues the work of French I. Students begin to show a greater level of accuracy when using basic language structures and are exposed to more complex features of the French language. They continue to focus on communicating about their immediate world and daily life activities. They read material on familiar topics and write short, directed compositions. Emphasis continues to be placed on the use of French in the classroom as well as on the use of authentic materials to learn about the culture. Use of English is limited to explanation of grammar and clarification of instructions when necessary.

Prerequisite: "C" or better in French I and Faculty Recommendation

#5030 French II (9-12) - Honors Full Year 1.0 Credit

Honors level courses are accelerated courses for students who are highly motivated to learn a second language. Therefore the course content and proficiency expectations are different from the Academic level course. French II continues the work of French I. Students begin to show a greater level of accuracy when using basic language structures and are exposed to more complex features of the French language. They

continue to focus on communicating about their immediate world and daily life activities. They read material on familiar topics and write short, directed compositions. Emphasis continues to be placed on the use of French in the classroom as well as on the use of authentic materials to learn about the culture. Use of English is limited to explanation of grammar and clarification of instructions when necessary.

Prerequisite: "B" or better in French I and Faculty Recommendation

#5035 French III (9-12) - Academic Full Year 1.0 Credit

French III continues the work of French II. Students continue to show a greater level of accuracy when using basic language structures and are exposed to more complex features of the French language. They continue to focus on communicating about their immediate world and daily life activities. They read material on familiar topics and write short, directed compositions. Emphasis continues to be placed on the use of French in the classroom as well as on the use of authentic materials to learn about the culture. Use of English is limited to explanation of grammar and clarification of instructions when necessary.

Prerequisite: "C" or better in French II and Faculty Recommendation

#5040 French III (9-12) - Honors Full Year 1.0 Credit

Honors level courses are accelerated courses for students who are highly motivated to learn a second language. Therefore the course content and proficiency expectations are different from the Academic level course. In French III, students continue to develop their proficiency. They communicate using more complex structures in French on a variety of topics, moving from concrete to more abstract concepts. They comprehend the main ideas of the authentic materials that they read and hear and are able to identify significant details when the topics are familiar. French is used almost exclusively in the class.

Prerequisite: "B" or better in French II Honors and Faculty Recommendation

#5042 French IV (10-12) - Academic Full Year 1.0 Credit

In French IV, students continue to develop their proficiency. They communicate using more complex structures in French on a variety of topics, moving from concrete to more abstract concepts. They comprehend the main ideas of the authentic materials that they read and hear and are able to identify significant details when the topics are familiar. French is used almost exclusively in the class.

Prerequisite: "C" or better in French III and Faculty Recommendation

#5045 French IV (10-12) - Honors Full Year 1.0 Credit

Honors level courses are accelerated courses for students who are highly motivated to learn a second language. Therefore the course content and proficiency expectations are different from the Academic level course. This course aims for increased proficiency in oral and written communication. Emphasis will be placed on the study of literary and cultural readings of various francophone countries with more in-depth discussion, independent work and research. The class is conducted in French.

Prerequisite: "B" or better in Honors French III and Faculty Recommendation

#5055 French V (10 -12) Pre AP Full Year 1.0 Credit

This pre-Advanced Placement course is for students planning on taking AP the following year. Increased proficiency in all communication skills is facilitated through the study of literary selections, cultural readings, grammar review and development. Class is conducted in French. Student involvement and greater independence in the learning process is essential.

Prerequisite: "B" or better in Honors French IV and Faculty Recommendation; "A" or better in Honors French III and Faculty Recommendation

#5060 French VI (11-12) - Advanced Placement Full Year 1.0 Credit

The French Advanced Placement language course covers the equivalent of an intermediate level college course in French composition and conversation. It stresses oral skills, composition and grammar. The course emphasizes the use of French for active communication. Students will be prepared to take the French Advanced Placement language test administered in the spring. In addition students have the option of preparing for the SAT II in French. Students are expected to take the AP exam in accordance with school policy.

Prerequisite: "B" or better in Honors French V and Faculty Recommendation