HADLEY SCHOOL COMMITTEE

HADLEY PUBLIC SCHOOLS

HADLEY, MASSACHUSETTS 01035

September 9, 2015 Hadley Farms Meeting House 3:30 PM

1. Call to Order - Dunlavy called the meeting to order at 3:45. The following committee members were present:

Ms. Linda Dunlavy ____x___

Ms. Humera Fasihuddin ____x___

Mr. Paul Phifer ____x___ Ms. Robie Grant ____ x____

Ms. Heather Klesch _____x___

Others present: Anne McKenzie, Superintendent; Chris Desjardins joined the meeting at 4:30 PM.

2. Public Comment Period

There were no comments from the public.

3. Development of District Strategy

Committee members reviewed and revised the draft strategy document presented at the July 27, 2015 School Committee meeting. The revised District Strategy Document is included on page 2 of the minutes. School Committee will vote to approve the strategy document at the October 1, 2015 meeting.

4. Next Regular Meeting Date

a. Thursday, October 1, 2015 at 5:30 PM

5. Adjournment

Klesch moves to adjourn at 7:55 pm. Grant seconds. Vote unanimous.

School Committee Approved 10/01/2015

HADLEY PUBLIC SCHOOLS STRATEGY DOCUMENT 2015 - 2018

Statement of Purpose			
Strong schools are essential to healthy communities and economies. Hadley's continued investment in its public schools helps ensure a vibrant future for our			
community.			
Vision			
Hadley Public Schools seek to educate students to understand and contribute positively to a global society. We are guided by the mission to provide a safe and			
supportive environment that fosters cooperation, critical thinking, creativity, integrity, and a love of learning.			
Our Expectation			
IF we continue to build educator expertise and a shared vision of effective teaching, refine curriculum and instruction, use assessment and data effectively, and			
partner with families around our work, THEN we will increase engagement and achievement for all students.			
Strategic Objectives			
A. Instructional Leadership Provide every	B. Management and Operations	C. Family and Community	D. Professional Culture
student with a rigorous, aligned	Ensure a safe, efficient, and	Engagement	Reflect on effectiveness of practice by using
curriculum, effective instruction, and	effective learning environment for	Partner with families to meet the	data, research, and best practices to adapt
meaningful assessments that improve	all students.	academic, social, emotional, and	practice and achieve results.
teaching and foster deep learning.		behavioral needs of every	
		student.	
Strategic Priorities			
1. Develop and continuously revise	1. Implement systems of support	1. Plan and facilitate parent	1. Improve effectiveness of data teams
curriculum to ensure rigor, relevance, and	to meet the needs of all students	information and feedback	through professional development and
alignment to state standards.	(e.g. Positive Behavioral	sessions in order to gather input on academic and behavioral	regular meetings to analyze impact of interventions on student behavior and
	Interventions and Supports, MTSS, Restorative Justice).	supports and communication of	achievement.
	WISS, Restorative Justice).	student progress.	achievement.
2. Measure impact of instruction using	2. Develop and implement	2. Improve and enhance two-way	2. Foster and build a professional culture by
assessments that are comparable across	structures to support diversity.	communication using surveys,	seeking staff input and ensuring open
grades and subjects.		parent portal, and other new	channels of communication.
5		channels.	
3. Align policies and budget with strategic	3. Create an annual budget that	3. Develop district-wide and	3. Plan and facilitate staff-led meetings in
priorities.	ensures sufficient funding to	building specific processes for	which small groups of educators analyze
	support student learning and	collaborating with families to	data and solve instructional problems.
	development; operations,	support students' achievement	
	facilities, grounds, capital	and college and career readiness.	
	planning and technology.		